



OUR TEAM

NANCY JARMAN-DUNN, Ph.D.

Professional Learning Specialist



BIOGRAPHY

"I believe that every student has the right to participate in a comprehensive school counseling program. It is uplifting to help school counselors develop, implement, and evaluate their programs to bring added focus to equity and social justice for all students. School counselors are integral in helping students develop strategies to be successful through life in school and into adulthood. When I help school counselors, they, in turn, help their students."

Nancy built her career focused on building comprehensive school counseling programs to help students find success. Nancy is a former middle school counselor (28 years) and, with her school counselor partners, developed a comprehensive school counseling program designed to foster success for every student. Under Nancy's stewardship, her school was the first middle school in the nation to earn the RAMP recognition from ASCA! She followed this success by earning a total of four RAMPs for the school with her school counseling partners. Additionally, her school counseling program was the second to receive the Golden Bell Award from the California School Board Association.

Nancy recently retired as an Assistant Professor using her Ph.D. in School Counselor Education. She continues to be a Lead RAMP reviewer for the American School Counselor Association (ASCA). As a strong advocate for school counselors and school counseling programs, she now helps school counselors make the transition from being a school counselor working in a school, to a school counselor using data to develop, implement, and evaluate the school counseling program. Nancy also encourages and supports schools with comprehensive school counseling programs as they apply to be a Recognized ASCA Model Program (RAMP) school.

Nancy's school counseling recognitions come from her school district, county, state, and national associations. Nancy is a past California Association of School Counselors (CASC) School Counselor of the Year, past President of CASC, an H. B. McDaniel School Counseling Hall of Fame Inductee, and most recently, CASC School Counselor Educator of the Year.

PROFESSIONAL HIGHLIGHTS

- 2022: School Counselor Educator of the Year, California Association of School Counselors
- 2018: School Counseling Hall of Fame Inductee, H. B. McDaniel Foundation
- 2017: President, California Association of School Counselors
- 2014: Ph.D. in School Counselor Education
- 2005, 2008, 2011, and 2015: First middle school in the nation to be recognized as a Recognized ASCA Model Program, followed up with a total of four RAMP school recognitions
- 2006: Donald G. Hays School Counselor of the Year, California Association of School Counselors
- 2005: Golden Bell Award for Sequoia School Counseling Program, California School Board Association

FUN FACTS

- Nancy is a proud mom to amazing adult children.
- Nancy loves Kruger Park, South Africa.
- Nancy is particularly fascinated by genetic genealogy!

TESTIMONIALS

Nancy is the unsung hero of my RAMP process. Although I had others help me along the way, I can say with absolute certainty that Nancy was my #1 tactical, emotional and strategic partner throughout my journey. If it wasn't for her help, I doubt that I would have earned RAMP nor the "School of Distinction" status that was awarded to my application.

– Felipe Zañartu, Elementary School Counselor, Murrieta Valley Unified School District, CA

Nancy has a wealth of knowledge about data, ASCA, CASC, and is an advocate for students and School Counselors. As her former School Counseling partner, I can attest to her professionalism, drive, and passion for the School Counseling profession, I consider myself blessed to have worked alongside such an experienced and trusted school counselor.

– Jessica Gonzales, Middle School Counselor, Fontana Unified School District, CA

Nancy's deep knowledge of the ASCA National Model, coupled with her calm demeanor and friendly personality, made what seemed to be an enormous task (the RAMP application), a more tangible and achievable goal. Nancy provided feedback that triggered both critical thinking and self-reflection of not only our counseling program as a whole, but also our individual work, values, and norms as professional school counselors.

– Darwin Vega, High School Counselor, Capistrano Unified School District, CA



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