

School counseling that makes a difference
—for all students!

The Use of Data in School Counseling

Hatching Results (and So Much More) for Students, Programs, and the Profession

SECOND EDITION

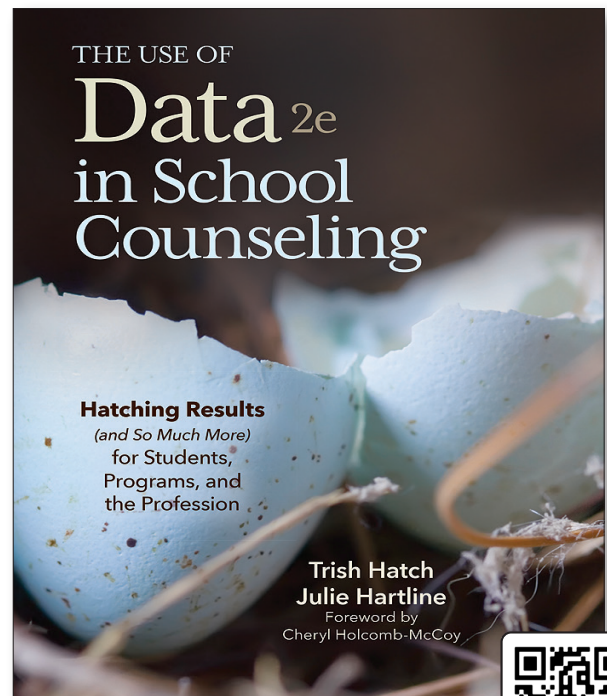
Trish Hatch, Julie Hartline

Turn random acts of school counseling into definitive and data-driven efforts!

In this new edition of a bestseller, school counselors will discover new ways of moving from reactive to proactive and from random to intentional counseling. By using data to determine what all students deserve to receive and when some students need more, readers will learn effective ways to provide proactive school counseling services, hold themselves accountable, and advocate for systemic change.

Inside you'll find:

- Directions for analyzing data, planning and providing interventions, and evaluating your work
- Strategies for using data to drive interventions, initiate systems changes, and report results
- New practitioner examples and artifacts, including a RAMP School of Distinction Flashlight Package, plus dozens of tools, templates, surveys, action plans, and data management forms



\$42.95, 504 pages,
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"The authors have updated this manuscript in such a way as to breathe new life into the examples and provide a guide on how school counselors can utilize data to create more equitable outcomes for all students."

—**Jennifer Betters-Bubon, Associate Professor**
University of Wisconsin-Whitewater

"[T]he second edition of Use of Data reflects many meaningful conversations about the future of school counseling. The additions reflecting updates to the National Model, use of technology, anti-racist practice, and the impact of COVID-19 make this book a must read to newcomer and experienced counselor alike."

—**Stephen Sharp**
School Counselor & Counseling Coordinator
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