

Challenger Elementary School Counseling Program Tier 2 Intervention Flashlight Presentation



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School Counseling Program SMART Goal

SMART GOAL

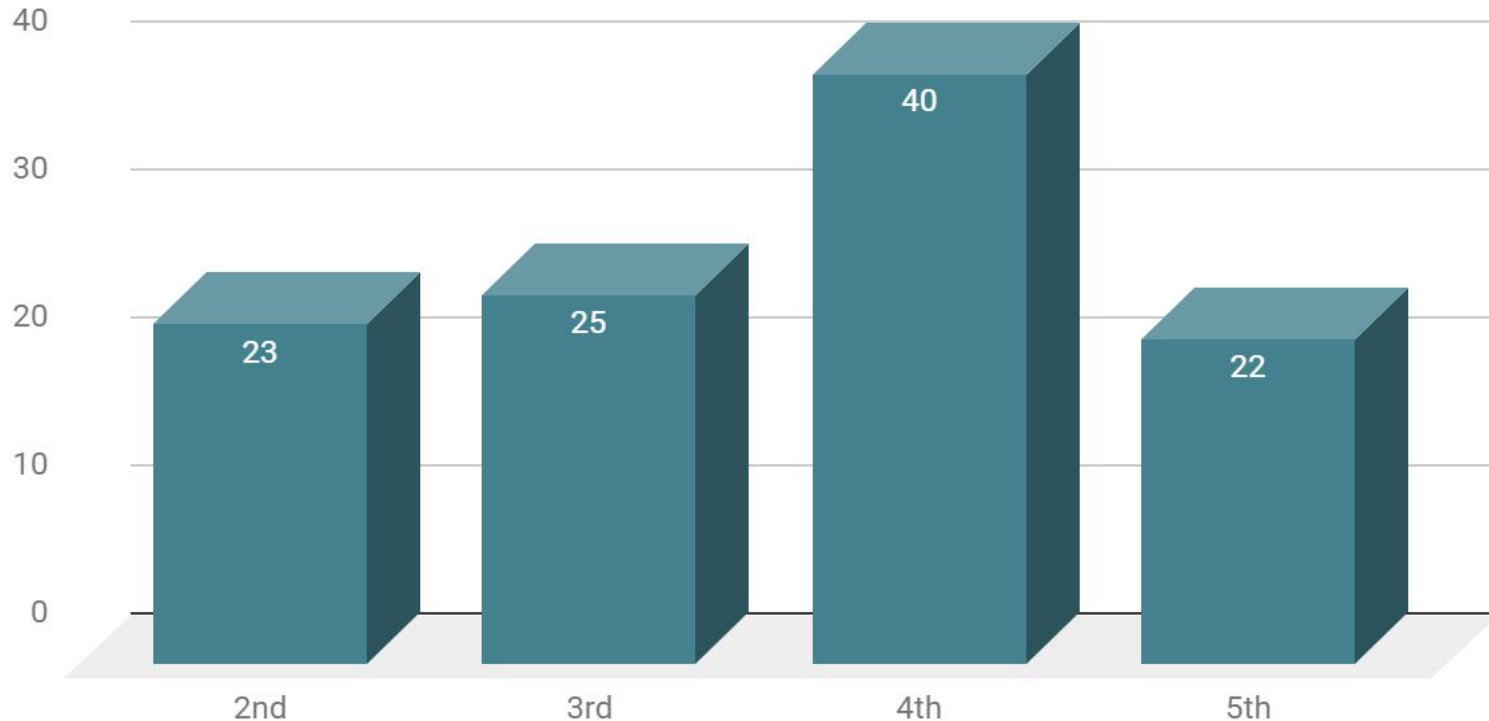
The number of 4th graders
with 2 or more N's on their report card
will decrease by 10%
from trimester 1 to trimester 3
(from 40 students to 36 students)



Target Group: 4th Graders with 2+ N's

***4th grade** had the highest number of students with **2 or more report card N's** during Trimester 1 of any grade level, which is why we selected it for intervention.*

of Students with 2 or more N's



Rationale – Supporting Research

“ *Dropping out of school behaviors do not begin in high school.* Rather early warning signs of dropping out are often evident in the **primary grades**. Dropout prevention researchers recommend collecting data to track **early warning indicators** of potential dropouts (e.g., attendance, behavior, grades in reading and math, and benchmark test scores) as early as elementary school. ”

-Balfanz, Herzog, & Mac Iver, 2007

From TIME Magazine, April 2006 issue



Student Standards: ASCA Mindsets & Behaviors

B-LS 3. Use time-management, organizational and study skills

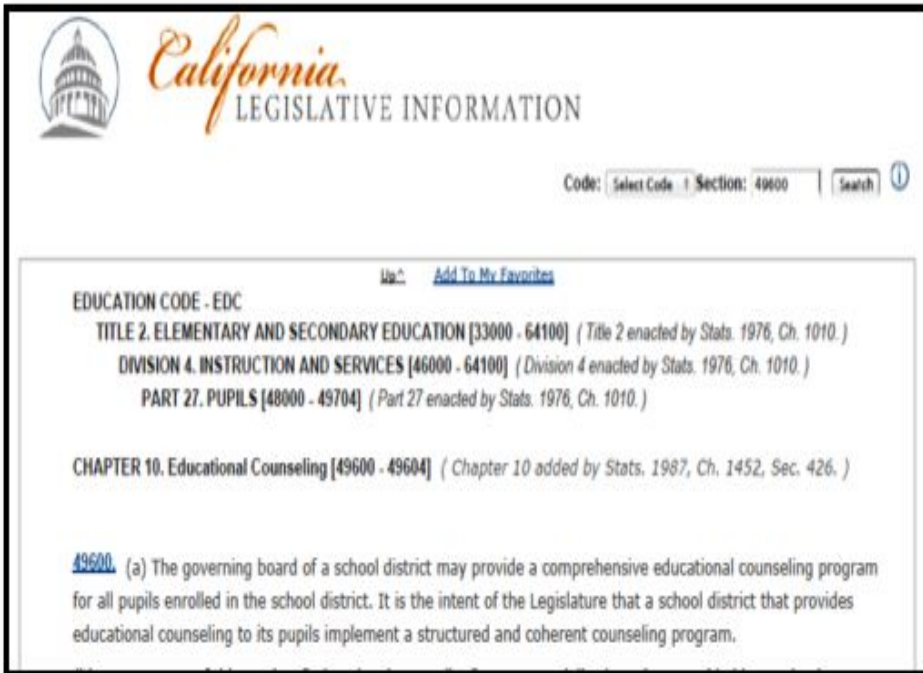
B-LS 4. Apply self-motivation and self direction to learning

B-LS 7. Identify long- and short-term academic, career, and social/emotional goals



Other Standards, School Initiative, District Strategic Plan, or State Goals Aligned with Lesson

California Education Code



The screenshot shows the California Legislative Information website. At the top left is the California State Capitol dome logo and the text "California LEGISLATIVE INFORMATION". Below this is a search bar with "Code: Select Code" and "Section: 49600" entered, and a "Search" button. Below the search bar is a navigation menu with "EDUCATION CODE - EDC" selected. Under "EDUCATION CODE - EDC", there are links for "TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100]", "DIVISION 4. INSTRUCTION AND SERVICES [46000 - 64100]", and "PART 27. PUPILS [48000 - 49704]". Below these is "CHAPTER 10. Educational Counseling [49600 - 49604]". The text for Chapter 10 is expanded, showing section 49600: "(a) The governing board of a school district may provide a comprehensive educational counseling program for all pupils enrolled in the school district. It is the intent of the Legislature that a school district that provides educational counseling to its pupils implement a structured and coherent counseling program."

Local Control Accountability Plan (LCAP) Goal 3:

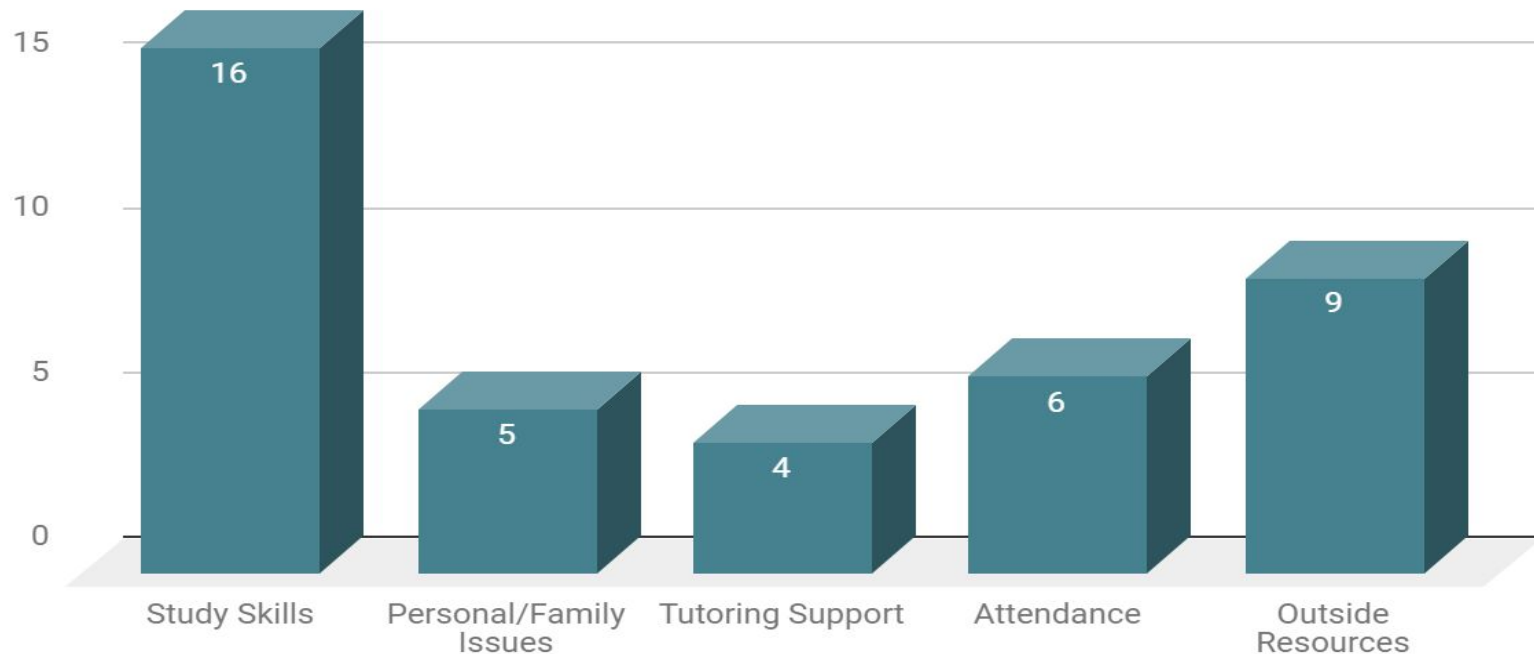
Strengthen safe, healthy, positive, and attractive learning environments and experiences for all learners.

School counseling supports sites through a variety of classroom lessons and counseling interactions. This work is also supported through Student Services Supervisors and Assistants



Pre-Intervention Survey

Students were given **pre-intervention surveys** to **identify appropriate interventions**. Sixteen (16) students needed a small group on study skills.



Process Data

- **Targeted Group**: 4th grade students with 2 or more N's on the Work Habits/Social Skills section of the report card who were deemed appropriate for small group counseling based on the pre-intervention survey
- **Number of Students Impacted**: 16 students (two groups of eight 4th graders)
- **When**: October-December 2017 (45 minutes/once a week)
- **Where**: School Counseling Classroom

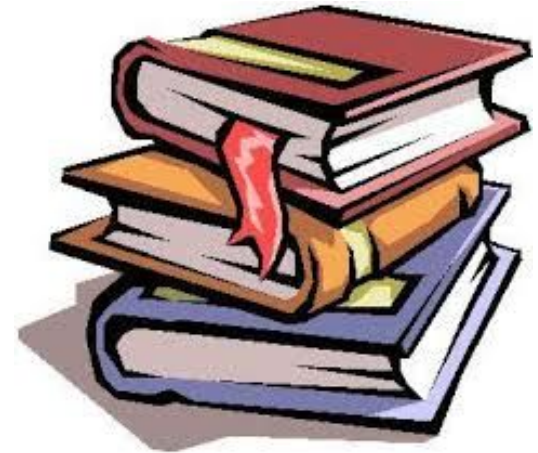


Process Data

Lesson Topics

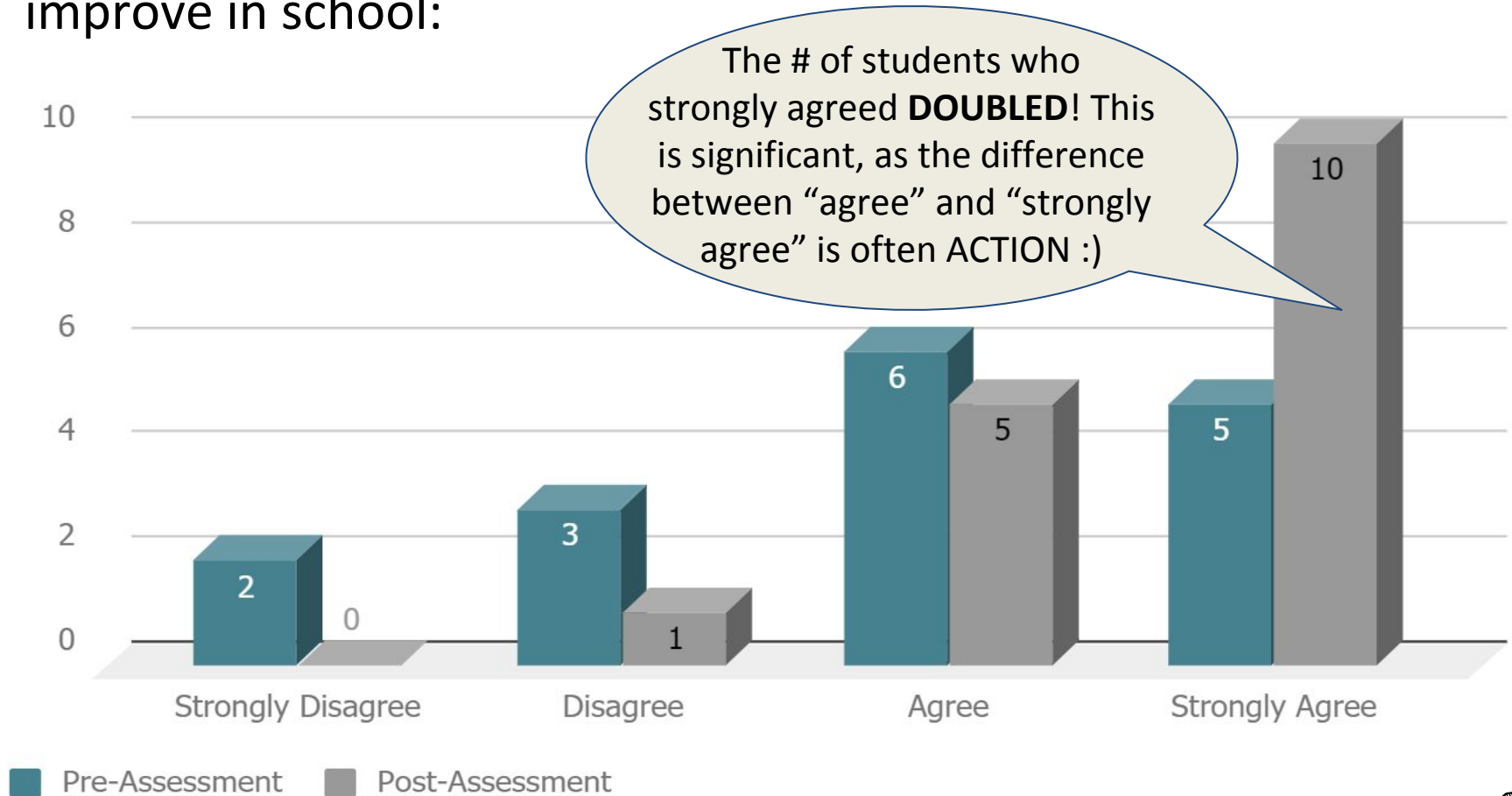
Academic Skills:

- Following Directions
- S.M.A.R.T. Goal Setting
- Time Management
- Organization
- Completing Classwork
- Completing Homework



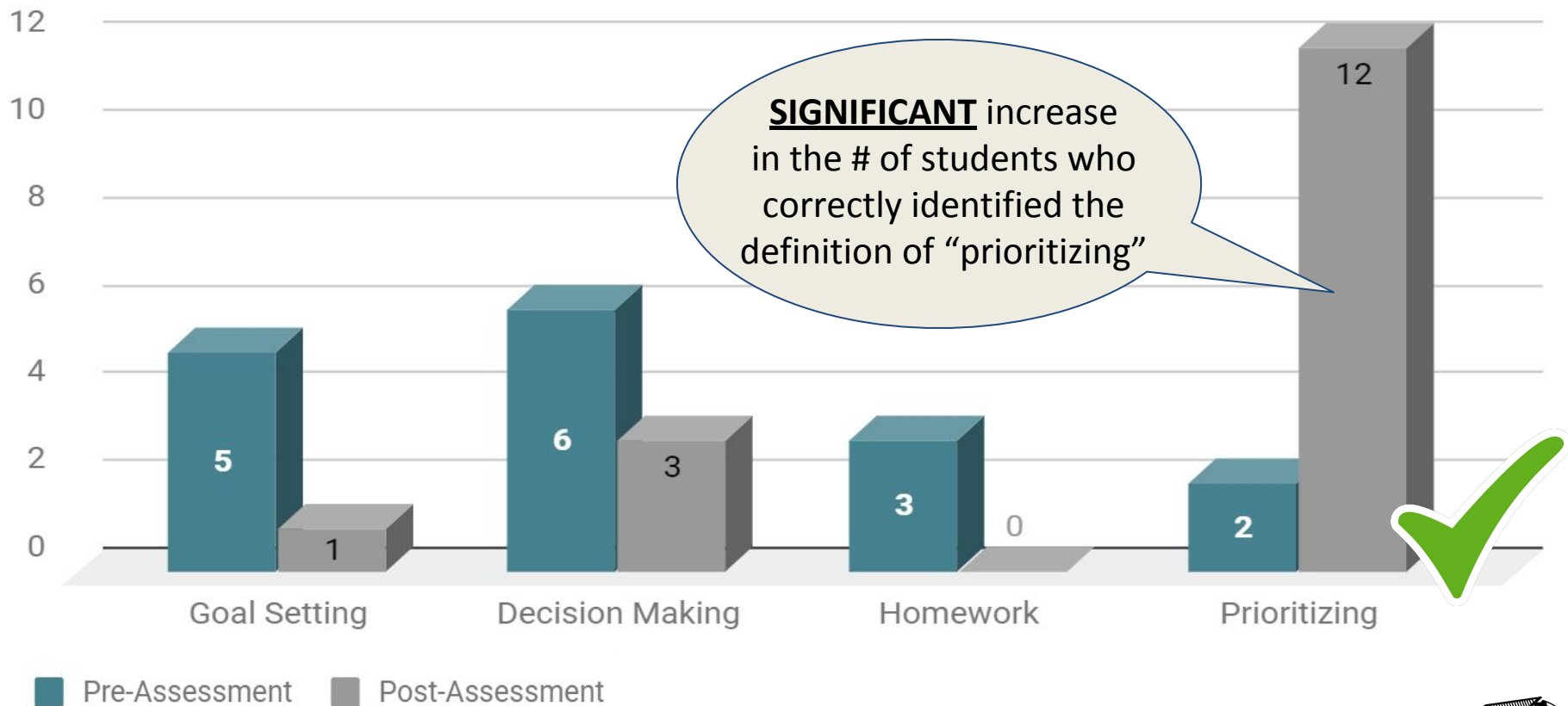
Perception Data – Attitude - Setting Goals

I believe setting short and long term SMART goals will help me improve in school:



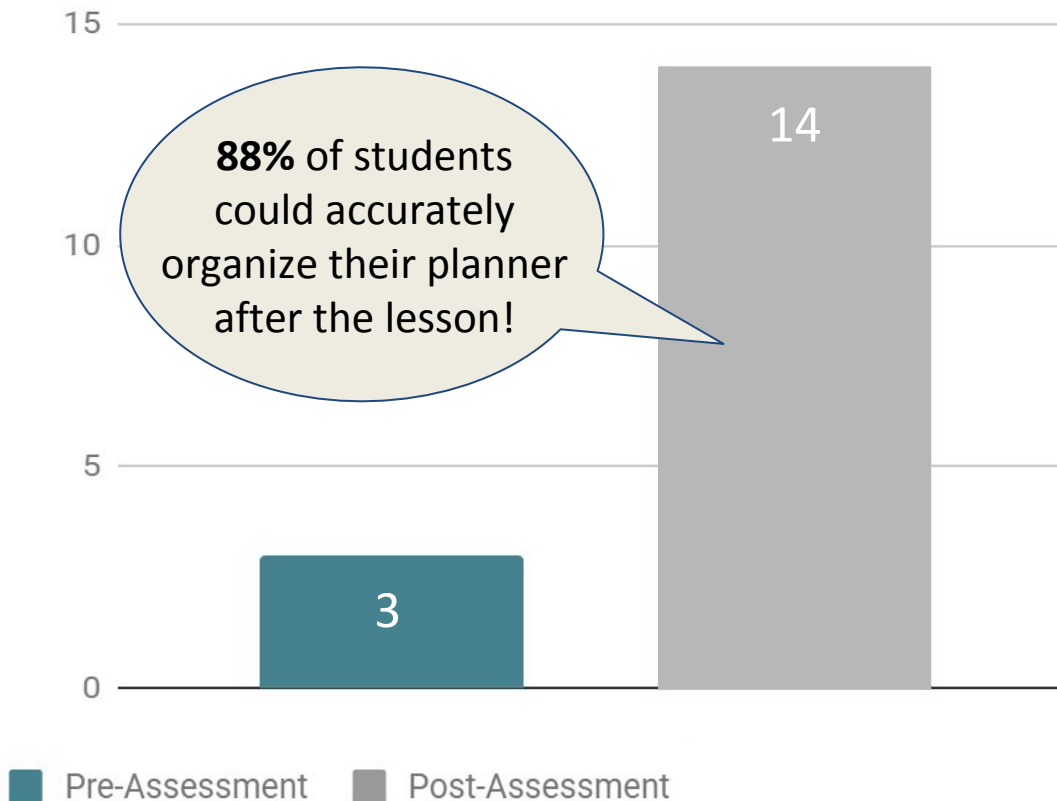
Perception Data – Knowledge - Prioritizing

Putting my activities in order from the most to the least important is called:



Perception Data – Skill - Organizing Planner

of students who can accurately demonstrate organizing a planner, given a set of tasks:

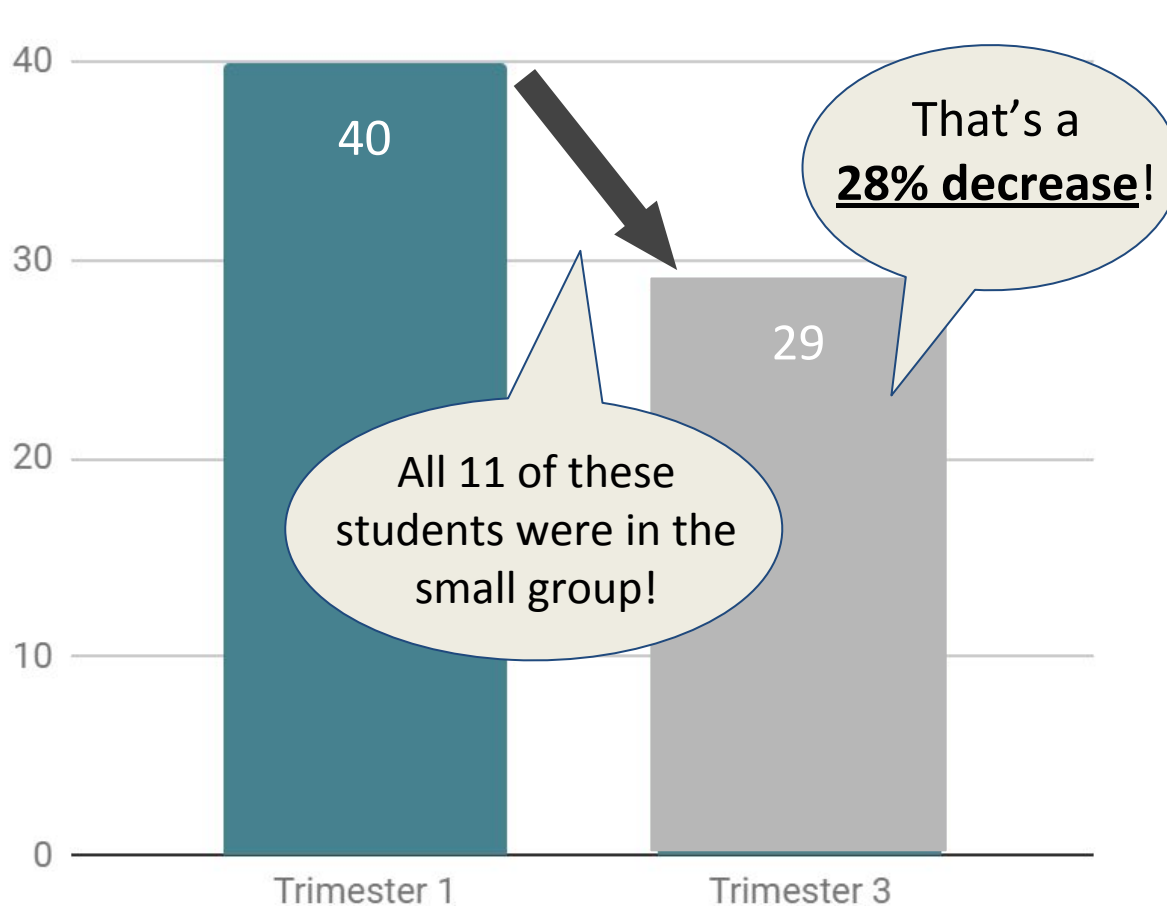


*Further, **100%** of students were able to prioritize their daily “need to do” activities after the lesson!*



Outcome Data - Reduction of N's

Total # of 4th Graders with 2 or more N's on the Report Card



We **EXCEEDED** our goal! :)

School Counseling Program SMART Goal

SMART GOAL

The number of 4th graders with 2 or more N's on their report card will decrease by 10% from trimester 1 to trimester 3 (from 40 students to 36 students)

Challenger Elementary - School Counseling Department



Summary & Implications

Challenger School Counseling Department:

- Identified data criteria for Tier 2 small group counseling
- Facilitated two fourth grade academic success skills groups
- Students gained attitudes, knowledge, and skills
- Progress monitoring showed improved classwork/homework completion
- Results indicate group supported decreases in N's

We **EXCEEDED** OUR SMART Goal!!

Implications:

- Aligning the Tier 2 small group content with the Tier 1 core curriculum supported students in learning key work habits and study skills
- Implementing a preventative academic success skills small group for the lower grade levels could be helpful



Limitations/Lessons Learned

- Thanksgiving break and school-wide testing schedule affected consistency of small groups
- More time needed for strategic grouping of students
- Students responded well to engagement strategies & reinforcements - increase use next group counseling cycle



Next Steps

- Utilize data to evaluate core curriculum activities related to work habits and social skills
- Continue to share results with community stakeholders
- Collaborate with lower grade levels to implement developmentally appropriate groups



THANK YOU!!

We appreciate the administration, staff, and parents for their contributions to the success of this intervention, as well as their support of the school counseling program!

