

H A P P Y
National
School
Counseling
Week



MBMS/TPMS School Counseling Team
thanks YOU for your
collaboration!

(MB) Mary Kay Knock, Lea Garza,
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Nicole Pablo

ASCA Website

The screenshot shows a web browser window with the URL [https://www.schoolcounselor.org/school-counselors-members/about-asca-\(1\)/national-school-counseling-week](https://www.schoolcounselor.org/school-counselors-members/about-asca-(1)/national-school-counseling-week). The page features a blue header with a search bar and a "Member Login" section. Below the header is a navigation menu with links for School Counselors, Administrators/Directors, Parents, Advertise/Exhibit, FAQs, Press, Mindsets & Behaviors, Online Store, and ASCA On Air. The main content area includes a breadcrumb trail: Home :: School Counselors :: About ASCA :: National School Counseling Week. A prominent blue banner reads "NATIONAL SCHOOL COUNSELING WEEK • FEB. 4-8, 2019". Below the banner, the text describes the 2019 National School Counseling Week, highlighting its focus on school counselors' contributions and the photo challenge. A partial image of a "HAPPY National" banner is visible at the bottom left, and the text "Monday: Happy National School Counseling Week" is partially visible at the bottom right.

Network on the **ASCA SCENE** - [click here](#) >

Member Login Forg
Email Address Password

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Home :: [School Counselors](#) :: [About ASCA](#) :: National School Counseling Week

NATIONAL SCHOOL COUNSELING WEEK • FEB. 4-8, 2019

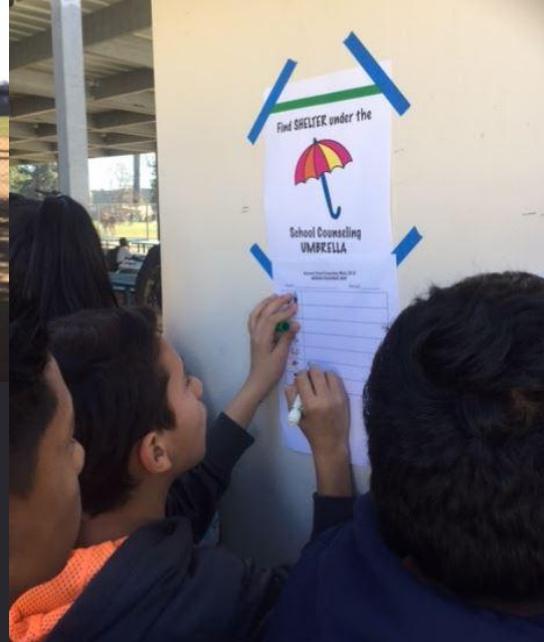
National School Counseling Week 2019, "School Counselors: Providing Lessons for Life," will be celebrated from Feb. 4-8, 2019, to focus public attention on the unique contribution of school counselors within U.S. school systems. National School Counseling Week, sponsored by ASCA, highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. National School Counseling Week is always celebrated the first full week in February.

2019 National School Counseling Week Photo Challenge
Take a photo/video of the day's theme and share on Twitter, Facebook and/or Instagram with #NSCW19. Get students, families and school colleagues in on the fun. Encourage them to download and use the supporter signs listed below.

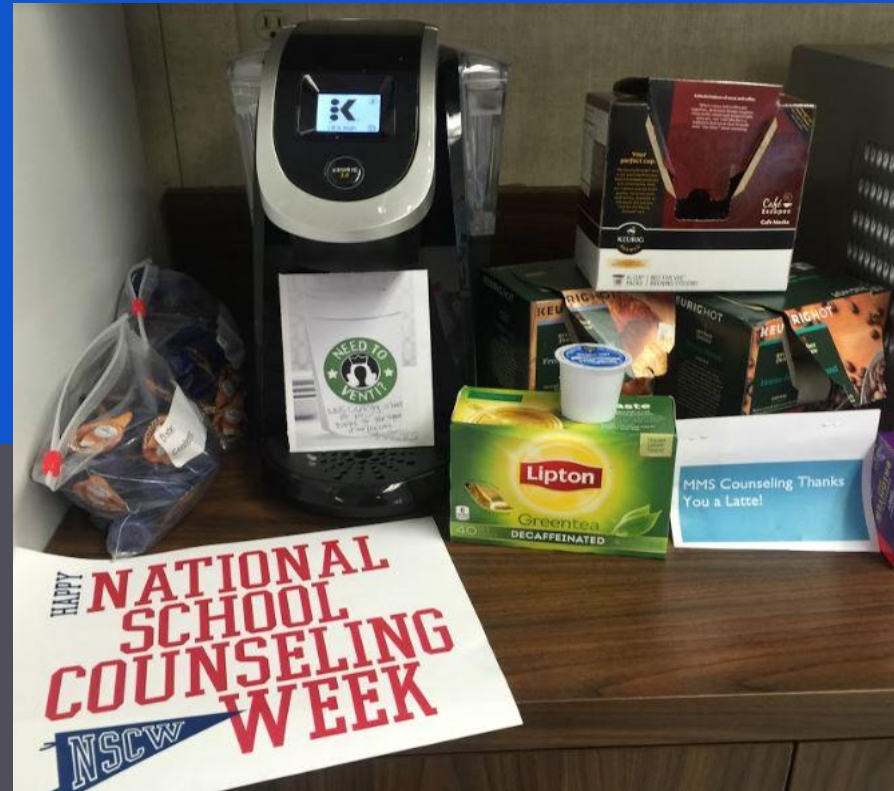
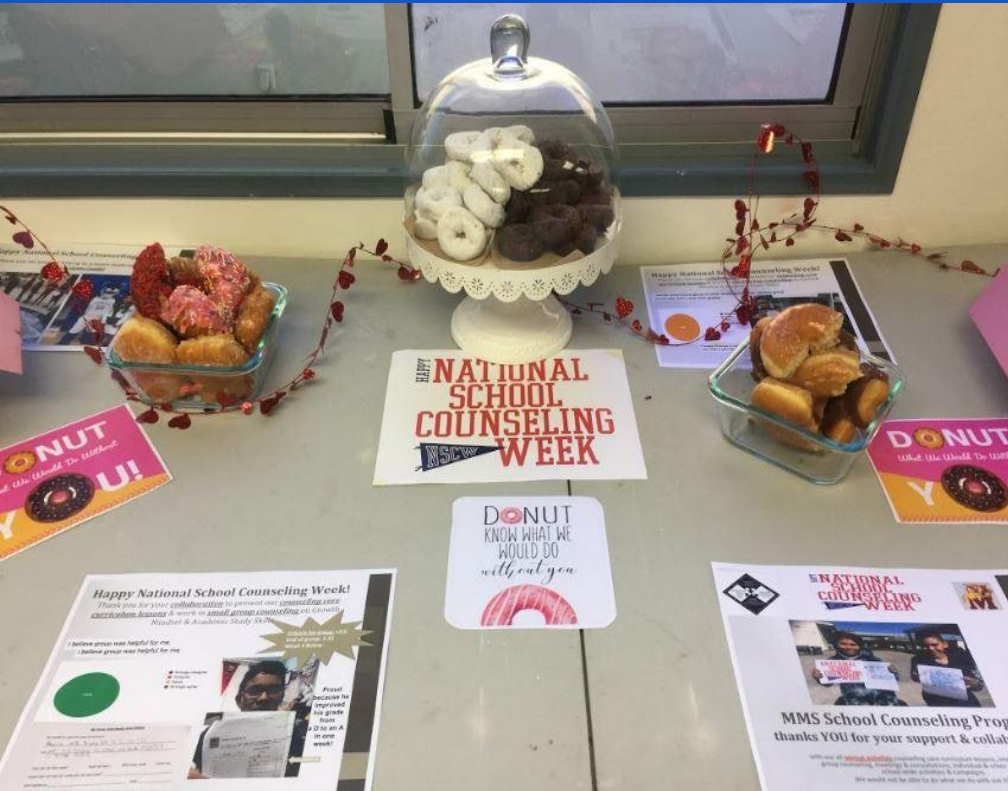
HAPPY National

Monday: Happy National School Counseling Week
Take a picture/video with the

Student Activities



Staff Treats





HAPPY
**NATIONAL
SCHOOL
COUNSELING
WEEK**



**MMS School Counseling Program
thanks YOU for your support & collaboration..**

with our all annual activities counseling core curriculum lessons, intentional small group counseling, meetings & consultations, individual & crises counseling, school-wide activities & campaigns.

We would not be able to do what we do with out YOU!

Thank you for all your collaboration..
we would not be able to do it
without your support!



We are in *'snickers'* at the thought of how much (almond) *'joy'* you bring to our counseling work. We wish we could give you *'100 Grand'* for all you do, but hope you at least take a (kit kat) *'break'* on us in the staff lounge some time today as a small token of our appreciation!



MBMS data-drive comprehensive school counseling program:

How did we make student-centered academic, social/emotional, college/career support service decisions?

141 6th graders

completed needs assessment in Oct. & stated they would like the most support in..

1. Study Skills 2. Anxiety/stress 3. Time management

113 students

**With 2 of more Ds/Fs on
Progress Report 1**



Thanks to your collaboration...



we have been able to support building a positive school climate and Tier 1 School-Wide Supports for *ALL* students ..



Tier 1/All Students: School-Wide Culture

90 No Place for Hate Presentations

10 NPFH Meetings

6 Guest Presenters

(Making Math Real, Talia's Tolerance Tour, Guest Speaker Series)

30 Core Curriculum Classroom Presentations

15 6th Grade Transition

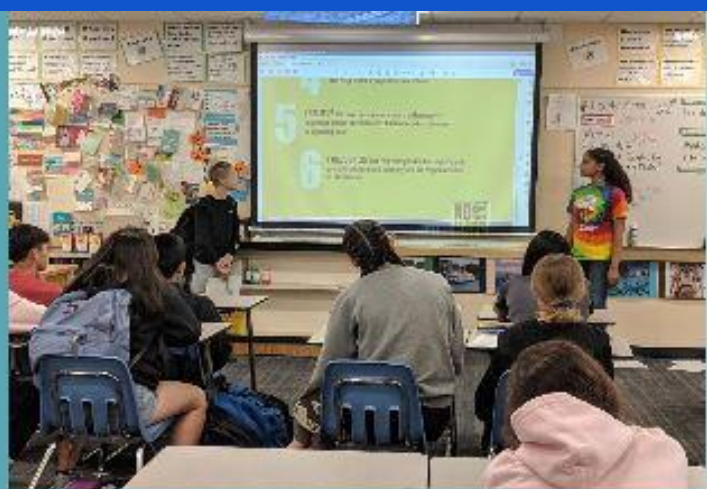
15 7th Academic Review

6 Parent Presentations

(Positive Parenting, 5th Grade/New to TP Transition, Academic Review)

44 Adopt A Families

18 Caring Connections Center Family Referrals



Thank you for all the RAM opportunities to present!

Perception Data



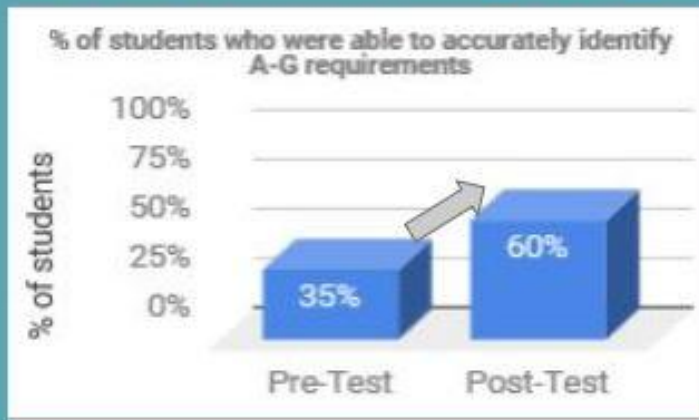
What did the students & parents learn from the class presentations?...



7th Academic Review Core Curriculum RAM Presentations

A-G requirements are:

Pre **35.3%** correct to Post **60%** correct



"I believe I understand the requirements to earn a high school diploma."

Pre **29%** to Post **50%**

"Randy Ram has an "B" in language arts, "B" in math, "C" in science, and an "F" in social studies. What is Randy Ram's G.P.A?"

Pre **39.2%** correct to Post **50%** correct

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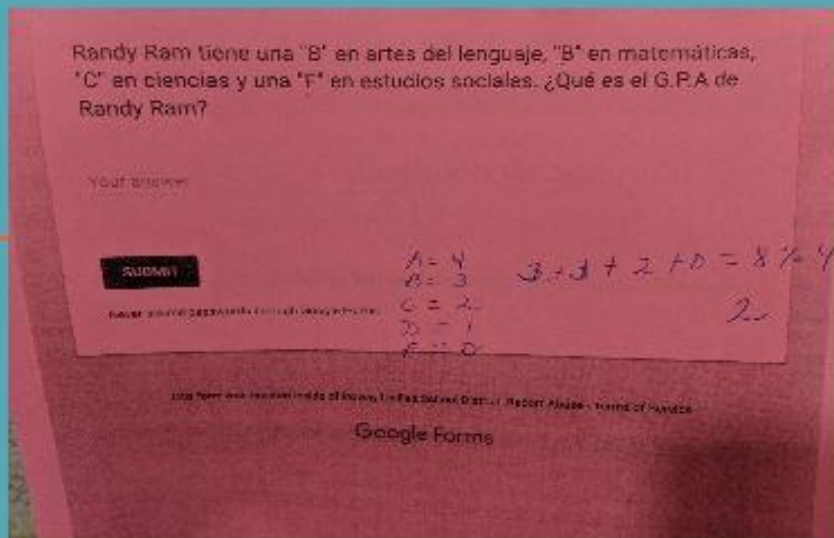
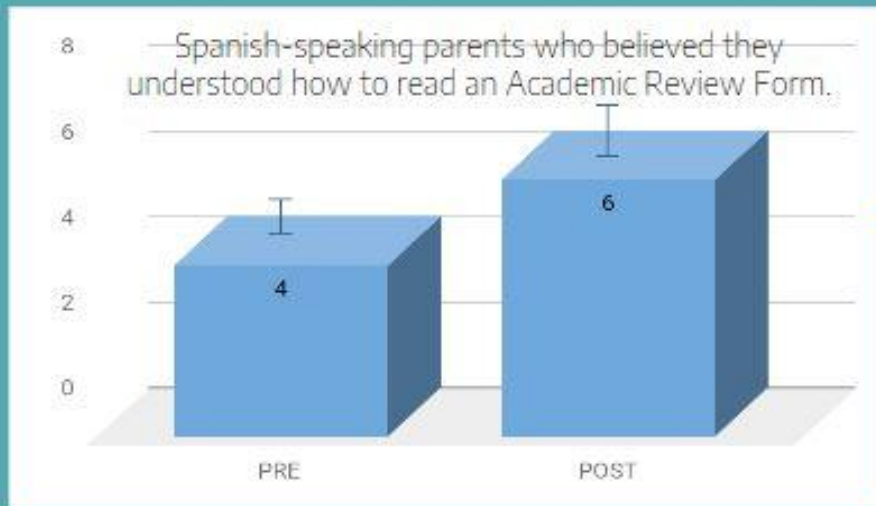
Twin Peaks MS
LOUD and PROUD
Rams



Perception Data

Parent/Community's turn..

Parent Workshop on Academic Review



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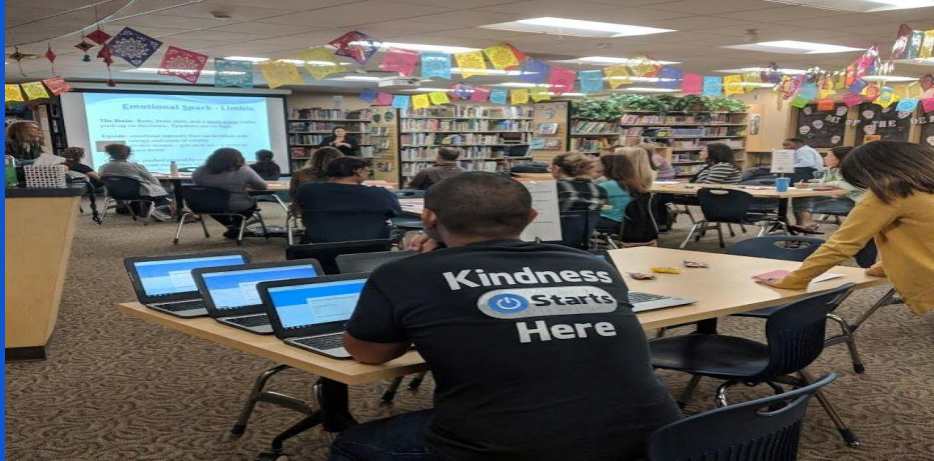


Twin Peaks MS
LOUD
and
PROUD
Rams

Perception Data

Parent/Community's turn..

Parent Workshop on Adolescent Brain



Topics:

Brain Anatomy 101

Dan Siegel Helps us Understand
Adolescence

Introduction of Carol Dweck's Work

Mindset: Fixed or Growth

Development of Executive Skills

Coaching: Tools and Strategies


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100% of the parents were able to practice the communication “sandwich” technique..

Strategy #1
The Sandwich Technique

Click to add text
The Top Bread-
Positive statements



The Meat, Cheese, Lettuce, Tomato, Pickle...
I-statements... I feel concerned when...

The Bottom Bread-
You are a good kid and I know you will figure it out



- don't know what that is
- You don't need to be perfect
- how about we work together
- I love you
- You did good job here. You you always made me proud!
- (Don't know this technique.)
- I don't know about sandwich technique
- Unknown.
- ??
- what is sandwich technique?
- abcd

Pre --- Post

i love how much you enjoy technology but i worry that it takes up too much of your time. i loved when you spent more time on your sewing machine

I think you are a very practical and logical child. However, when you refuse to use your locker it frustrates me because I know your back won't hurt and you will feel better. You are a brave kid and can try new things, so do try to use your locker.

You are always self-disciplined and I'm very proud of it. but recently you are not practicing your violin and I'm worry that you will not catch up. I know you can manage your time better!

you are very organized i feel if you could keep your closet also organized it would bring another spark. you are good at being organized

I love the way you are creative, but I concerned that you leave a mess behind after. I am confident that you can clean it up.

You are strong in your desire to make your own schedule, however when you do not keep to your word and are late, I feel afraid for your safety. I know you can keep that in mind and not that that occur again.

You are a positive person but I feel that you are giving up easily and I don't Like seeing you change your attitude

I love you; however, you cannot skip doing dishes before going to bed. I appreciate all your help and love you tons.

Thanks to your collaboration...



we have been able to facilitate
Tier 2 counseling interventions for students who need more ..

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Tier 2: *Some students need more intervention..*

93 students total impacted!

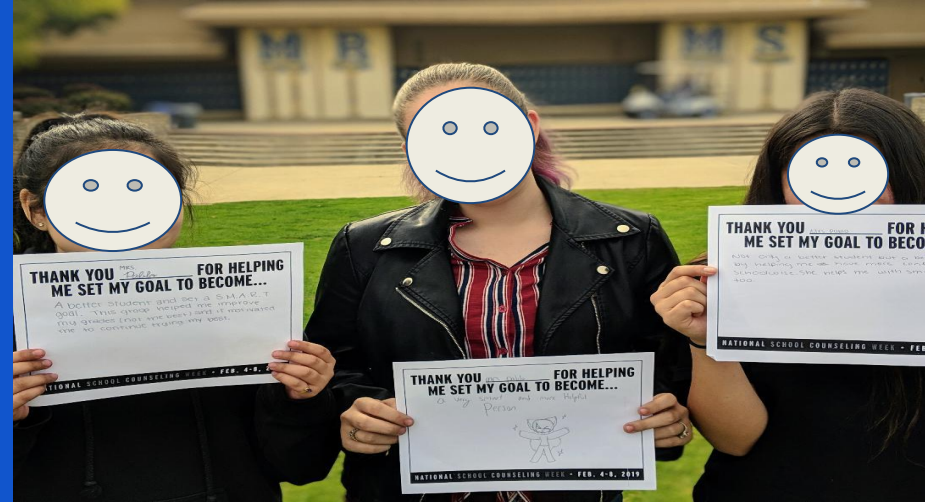
10 small counseling groups

6 academic groups

4 social/emotional groups

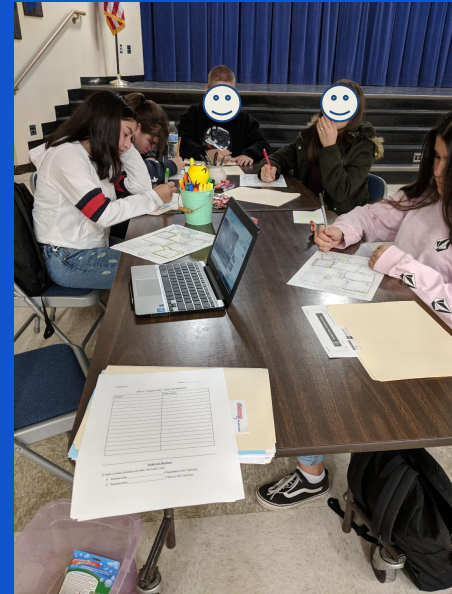
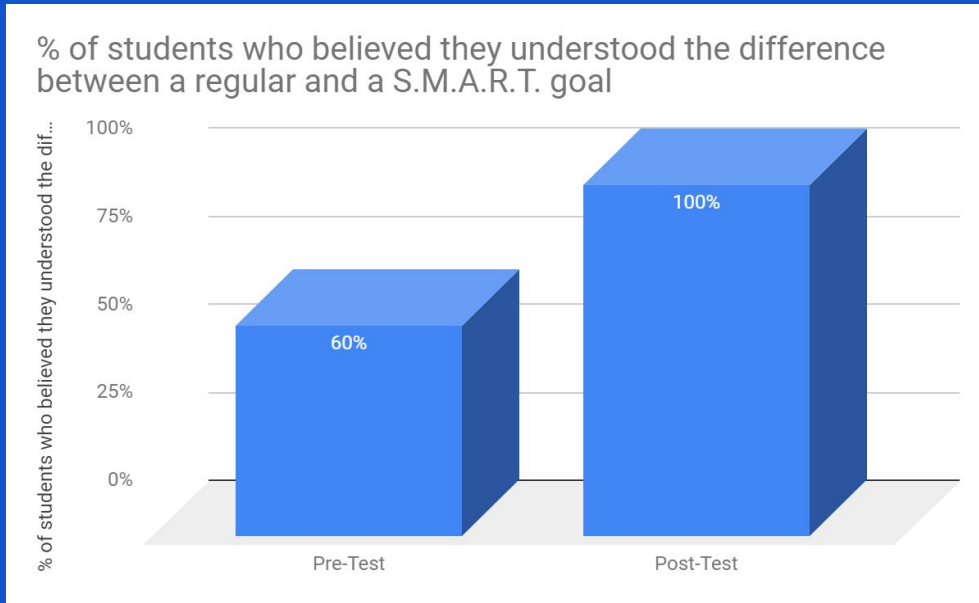
11 S3 Meetings

42 students who have participated in peer conflict mediations



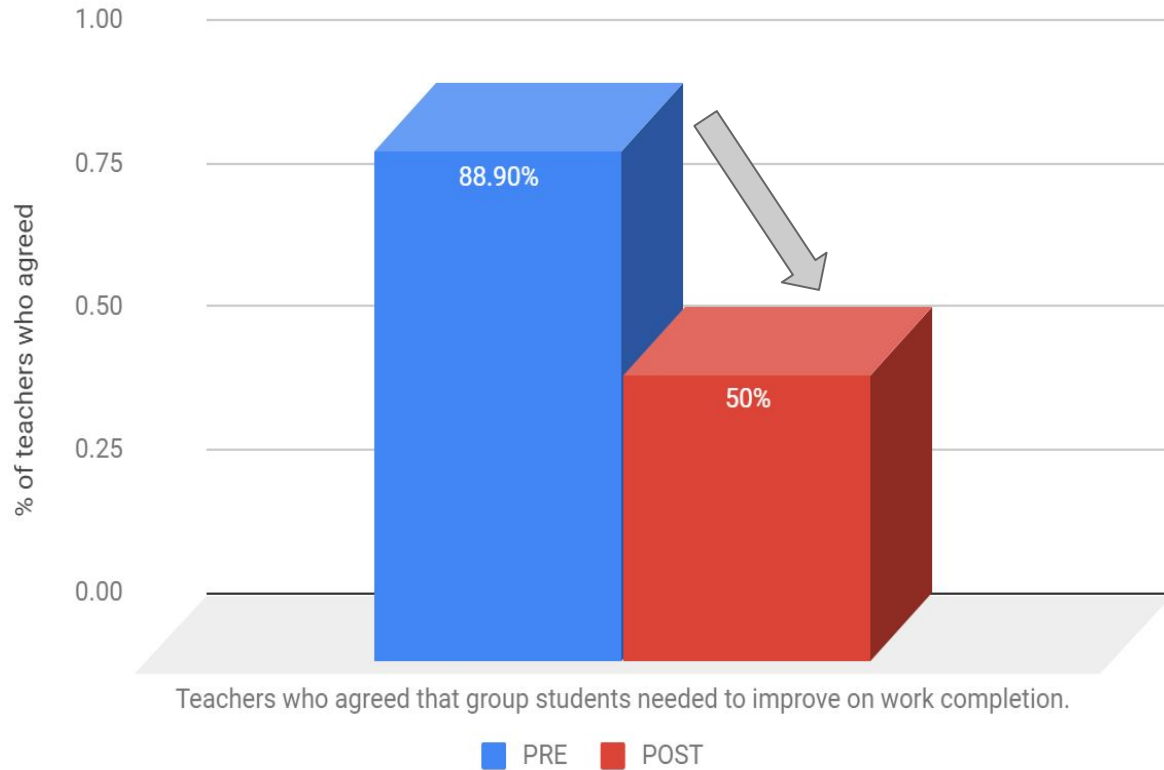
Perception Data: What Did the Students Learn?

60% (Pre-Test) to 100% (Post-Test) of group students believed they understood the difference between a mediocre goal & a SMART goal.



Perception of **Teachers** of Group Students' Skills:

88.9% (Pre) to 50% (Post) of teacher's of group students agreed their student needed to **improve in work completion**



Qualitative Feedback from Teacher's Regarding Group Student's Improvement:

I've seen a slight improvement in Juan's motivation and his follow through on assignments. At the beginning of the school year, Juan was extremely disorganized and I've been pleased to see that his backpack and binder has more structure.

He has been more proactive about speaking to me directly about his own grade and taking ownership for incomplete work.

Robert has been successful in participating in academic conversations with me in the past few days. We're still working really slow, but he is progressing with guidance.

I have seen an improvement in motivation and achievement

some improvement observed

Her grades have gone up and she seems more engaged in class. She is still easily distractable but I think she has discovered the intrinsic value is achieving success in her classes.

Isabella started off the school year having issues with effort, turning in hwk and staying focused. Now she works so hard in class to complete her assignments, participates in class and turns in all homework! I am so proud of how hard she works :) Great student!



Thank you Andrade, Bernardy, Black, Keller, Laborin, Matautia, Meyer, Rubacky, Fawcett, McLaughlin for your group collaboration!

How did the group **students** think they did?

100% of students believed their

- **organization**
- **SMART goal setting**
- **motivation**

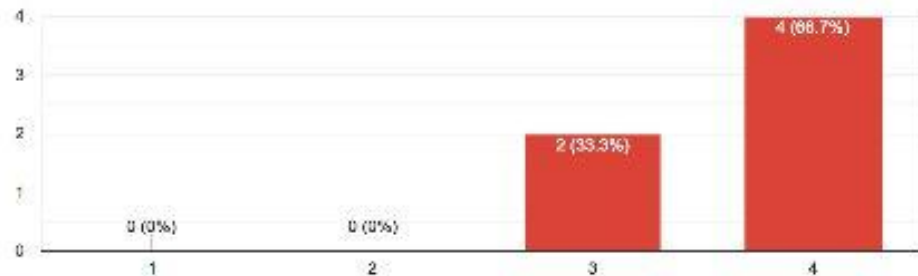
improved from group!

100% of students were able to accurately generate a 'need' to vs. 'want' to do in relation to **time management**.

100% of students were able to accurately change a fixed to growth mindset statement!

My organization has improved due to group.

responses



12. Group helped me by...

6 responses

raising my grades

By improving my grade

teaching me time management

organize

Having a little more fun as I am bringing my grade up.

grades

15. Group could be better by..

6 responses

being an elective class

Nothing i like it the way it is

doing our homework

2019

It is all ready good as it is.

nothing i like it how it is

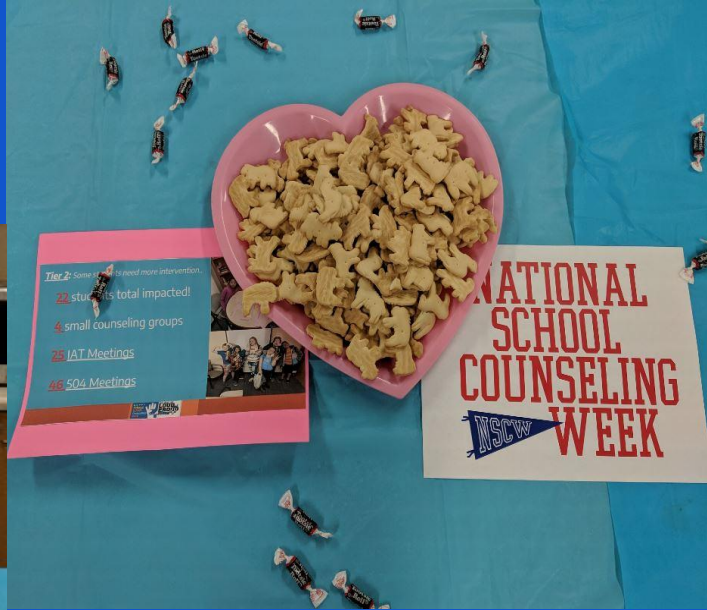
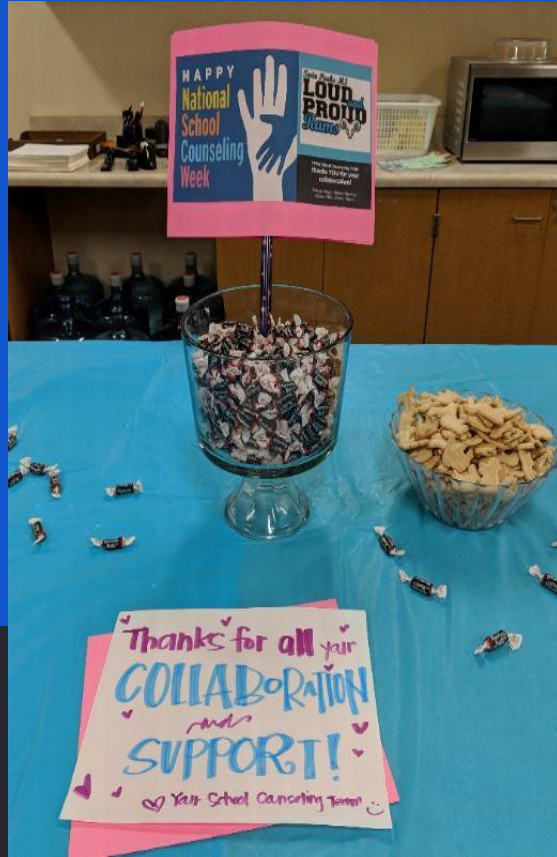
And the work continues...



Thanks for all you do!

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Grateful for your support!

- MBMS & TPMS School Counseling Team

