**Hatching Results®**

**School Counseling Core Curriculum Action Plan**

*Template Adapted from ASCA*

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Grade Level** | **Lesson Title** | **Student Standards**  [***ASCA Mindsets & Behaviors***](https://www.schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf) | **Curriculum Content  and Materials** | **When?** | **Presented in Which Subject?** | **Process Data**  # Students | **Perception Data**  Attitudes (A), Knowledge (K), Skills (S) | **Outcome Data**  Achievement-Related Data (AR) Achievement Data (A) | **Contact Person** |
| **9**  **E X A M P L E** | **High School 101**  ***(hyperlink lesson plan when finished)*** | M3  B-SMS10 | ***Slide Presentation (hyperlink when finished)***  Who is My School Counselor and How Can They Help Me  Where to Get Help/Resources  Graduation/College Requirements  Attendance  Student Involvement Opportunities  Basic Study Skills/Accessing Online Portal to Check Grades  Making the Most of HS | 1st 6 weeks | Freshman Seminar (required course for all freshmen) | 620 | ***Pre/Post Assessment (hyperlink when finished)***  *By the end of the lesson, students will:*  A: Believe passing with a C or better the first time is important  A: Believe communicating with teachers, staff, school counselor is important  A: Believe good attendance is important  K: Know where to go for help  S: Select the involvement opportunities that are right for them and sign up  S: Access Student Grades Portal | AR: Attendance rate  AR: Student involvement in activities  A: 9th grade credit deficiency rate  A: % of 9th graders with a 2.0 or higher GPA | School Counselor Triplett |
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