

Table 2.2 Rubric for Norming Behavior Grades on Report Card

	Needs Improvement	Approaching Expectations	Meets Expectations	Outstanding
	Frequent assistance required, rarely, minimal, lacking (below 7/10)	Occasional assistance required, inconsistently (7/10)	Minimal assistance, sufficient, typically, usually (8/10)	No assistance required, extraordinary, mastery, independently, consistently (9/10+)
Growth Mindset				
Demonstrates effort, commitment, and perseverance	Rarely	Inconsistently	Usually	Consistently
Be Respectful				
Cooperates with others	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)
Respects others' rights, feelings, and property	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)
Solves problems appropriately	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)
Shows concern for others	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)
Fosters peer relationships	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)
Be Responsible				
Organizes self and materials for learning	Frequent assistance required	Occasional assistance required	Minimal assistance required	No assistance required
Listens and follows directions	Frequent assistance required	Occasional assistance required	Minimal assistance required	No assistance required
Completes classwork consistently	Rarely (less than 70%)	Inconsistently (70–80%)	Usually (80–90%)	Consistently (90–100%)
Completes homework consistently	Rarely (less than 70%)	Inconsistently (70–80%)	Usually (80–90%)	Consistently (90–100%)
Be Safe				
Keeps all hands, feet, and other objects to oneself	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)
Follows school and classroom rules	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)
Uses materials appropriately	Frequent assistance required (2 or more ODRs)	Occasional assistance required (1 ODR)	Minimal assistance required (no ODR)	No assistance required (no ODR)

Note: 4 low-level referrals = 1 office discipline referral (ODR)