**Al Raby High School**

**2012-2013 Course Planning Tool**

Course Name \_\_\_\_Freshman Seminar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department \_\_\_\_Math/English/Elective\_\_\_\_\_\_\_\_\_\_

 Teacher(s) \_\_\_\_\_Jill Knopic\_\_\_\_\_\_\_\_

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| **Unit****#****Length** Each unit is 5 weeks | **Unit Name** | **Essential Questions & Enduring Understandings** | **College Readiness Skill** | **Common Core State Standards**(See Mathematics and Literacy Content Frameworks for specific CCSS) | **Topics/Content Standards Covered** | **Performance Assessment** | **Readings** |
| 1 | Introduction to High School: An overview of the Freshman Year | 1. What does it mean to be a Raider?2. What year of high school is the most important? 3. How is high school different from middle school? | **Math-** NCP leveled packets**English skill –** Subject Verb Agreement**Reading –** MIAA 161: Identify a clear main idea or purpose of straightforward paragraphs in uncomplicated literary narratives.SCCRR 201: Identify relationships between main characters in uncomplicated literary narratives.MIAA 202: Understand the overall approach taken by an author or narrator (point of view, kinds of evidence used) in uncomplicated passagesSD 202: Make inferences about how details are used in passages.GAC 201: Draw simple generalizations and conclusions about people, ideas, and so on in uncomplicated passages. | **Big Ideas in Algebra-** Foundations for Algebra**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * Freshman Seminar Overview & Schedule
* School Rules/Expectations
* Graduation Requirements
* Binder Organization & Rubric
* Notebook Organization & Rubric
* Agenda Book Set up
* Mel-Con Writing Strategy
* Overview – 100 Words Every Freshman Should Know (3 words per week)

Computer Skills: Email set up, attaching a file, email etiquetteTyping Lessons & Microsoft Word Overview Out of Classroom Experience: Garfield Park Conservatory  | MEL – Con paragraph (emailed): What I’m looking forward to this year Binder Check Agenda Book Check | Current Events Articles and Graphs Article- Freshman Year: The Make it or Break it Year  |
| 2 | Identity: Your Personal Profile | 1. Who are you?2. What’s important to you at this point in your life? 3. What did you value? | **Math –** BOA leveled packets**English skill –** Sentence Structure **Reading-** MIAA 161SCCRR 201MIAA 202SD 202GAC 201 | **Big Ideas in Algebra-** Introduction to Functions and Their Rules**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * Color Personality Types
* Cooperative Learning Overview
* Literature Circle Overview
* Presidential Election Overview
* Bullying/Cyberbulling
* Career Choices Chapter 2

Computer Skills: Typing Lessons & Microsoft Word (Free online tutorial: Sense- lang.org)Out of Classroom Experience: Richard M. Daley Library  | Behavioral Color Profile – 1 minute speechPresidential Candidates Profiles/Identities  | Current Events Articles and Graphs The Outsiders |
| 3 | Decision Making: How to Choose what’s best for you | 1. What’s best for you? 2. What is your decision-making style? 3. What are your options?  | **Math –** XEI leveled packets**English skill –** Common incorrect/mixed up words**Reading-** MIAA 161SCCRR 201MIAA 202SD 202GAC 201 | **Big Ideas in Algebra-** Linear Equations and Inequalities**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * The Role of Diet and Exercise
* Options for your future
* Continue with Lit Circles, Cooperative Learning Roles, and Mel-Con Writing
* Career Choices Chapter 7

Computer Skills: Typing Lessons & Microsoft Word Out of Classroom Experience: College Campus Trip  | Role Play/Scenario Debates  | Current Events Articles and Graphs The Other Wes Moore: One Name, Two Fates |
| 4 | Solving Problems & Avoiding Roadblocks: Skills for Successful Living  | 1. How can you take responsibility in a situation?2. How can you respectfully disagree and listen to others? 3. What’s your excuse?  | **Math –** XEI leveled packets**English skill –** Commas**Reading-** MIAA 161SCCRR 201MIAA 202SD 202GAC 201 | **Big Ideas in Algebra-** Linear Equations and Inequalities**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * Yoga as a way to relax & cope
* Career Choices Chapter 8-9

Computer Skills: Responding to Articles/Blogs onlineOut of Classroom Experience: DuSable Museum  | Article Comments and Responses (online)  | Current Events Articles and Graphs Warriors Don’t Cry |
| 5  | Envisioning Your Future: How do you define success | 1. What is your vision for the future?2. How do you define success? 3. What role does education play in someone’s level of success? | **Math –** GRE leveled packets**English skill –** Run-On Sentences **Reading –**MIAA 161SCCRR 201MIAA 202SD 202GAC 201 | **Big Ideas in Algebra-** Modeling with Linear Functions**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * The value of an education & where it can lead
* Career Choices Chapter 1

Computer Skills: Library research project on the value of an education\*Citing Sources \*3-5 pages in lengthOut of Classroom Experience: Trip to Goodman Theater  | “Definition of Success” Public Speaking/Expression  | Current Events Articles and Graphs Outliers – 10,000 hours Chapter  |
| 6 | Your Ideal Career: There’s more to consider than just the work | 1. What do you except from your job besides money? 2. Which jobs are compatible with your work behavioral style? 3. What can you do today to prepare for this job? | **Math –** MEA leveled packets**English skill –** Roots, prefixes & suffixes**Reading –** MIAA 161SCCRR 201MIAA 202SD 202GAC 201 | **Big Ideas in Algebra-** Modeling with Linear Functions**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * Career Clusters Overview
* Career Panel
* Career Choices Chapter 5-6

Computer Skills: Introduction to “What’s Next IL “Microsoft PowerPoint Out of Classroom Experience: Job Shadowing of 2 careers  | Career Exploration PowerPoint  | Current Events Articles and Graphs Independent Novel of Choice |
| 7  | What’s Next: Where do you go from here? | 1. What can you do today to prepare for your future job?2. How important are first impressions? 3. What does it take to be successful? | **Math –**PPF leveled packets**English skill -** Capitalizations**Reading –** MIAA 161SCCRR 201MIAA 202SD 202GAC 201 | **Big Ideas in Algebra-** Solving Systems of Equations and Inequalities**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * Skills for the 21st Century
* Career Choices Chapter 12

Computer Skills: “What’s Next IL” portfolio ResumeOut of Classroom Experience: School Exchange  | -Resume -Job Application -Mock Job Interviews  | Current Events Articles and Graphs Peer Health Exchange  |
| 8  | Activism: Our School’s Mission and Vision | 1. What is activism?2. Why does social justice matter? 3. What can you do? | **Math –** PSD leveled packets**English skill –** Missing/Misplaced possessive apostrophes**Reading –** MIAA 161SCCRR 201MIAA 202SD 202GAC 201 | **Big Ideas in Algebra-** Non-Linear Functions and Equations**Daily Writing –** W.9-10.9Students must write daily and consistently during reading of short and extended texts to show evidence of their application of reading strategies such as predicting, visualizing, inferring, summarizing, questioning, and connecting | * Service Learning Overview
* Role as a Global Citizen

Computer Skills: Microsoft Excel Out of Classroom Experience: Freshmen Service Learning Project  | Designing a Survey, Data Collection and Analysis  | Current Events Articles and Graphs Peer Health Exchange  |