**FRESHMAN CONNECTION 2010**  
4-Week Planning Calendar

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **WEEK 1:** *(July 6-9)* Self-Awareness & Meeting Others | *HOLIDAY* | 7/6  *\*Abbreviated schedule*  Student Information sheets  Class purpose/rules  Beach ball activity  Pre- High School Quiz | 7/7  Money Smart Speakers | 7/8  Human Barometer  Area FC Online Survey  Partner Interview | 7/9  *8:30-11:15 Service Learning Trips*  *11:15-12:00 lunch*  *12:00-1:30 Enrichment Activities* |
| **WEEK 2:** *(July 12-16)* Intro to High School & College Focus | 7/12  Commonalities & Uniquities  HS/Elem. School Differences  HS Lingo Activity  Graduation Requirements  Sample Transcript | 7/13  Options After High School  What’s Next, Illinois?  FT to Murphy Hill Art Gallery 1:30-3:30 PM | 7/14  Create College posters | 7/15  Complete a real college application! | 7/16  *8:30-11:15 Service Learning Trips*  *11:15-12:00 lunch*  *12:00-1:30 Enrichment Activities* |
| **WEEK 3:** *(July 19-23)* High School Skills | 7/19  Special Schedule: Meet the Freshman Team!  DePaul University Tour | 7/20  School Guided Tour and Scavenger Hunt | 7/21  Learning Styles | 7/22  On-Track Lesson | 7/23  *8:30-11:15 Service Learning Trips*  *11:15-12:00 lunch*  *12:00-1:30 Enrichment Activities (possible Area 21 Teambuilding day)* |
| **WEEK 4:** *(July 26-30)*  High School Skill | 7/26  Following Directions  Time Management | 7/27  How to Take Good Notes  Calculating Your GPA | 7/28  *\*Abbreviated schedule*  Appropriate Behaviors  “Raby Readiness”  GRIP Teambuilding | 7/29  WOTD Game Post-Test/Survey  Wrap-Up | 7/30  *CLOSING CEREMONY and Skating Party* |

**WEEK 1: Self-Awareness and Meeting Others**

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|  | **MONDAY, July 5th** | **TUESDAY, July 6th** | **WEDNESDAY, July 7th** | **THURSDAY, July 8th** | **FRIDAY, July 9th** |
| **WEEK 1**  *(July 6-9)* | **HOLIDAY** | OPENING DAY-  Abbreviated schedule: 45min.  **Bell ringer:** Student Information Sheets and what we want to know about Raby  **Q&A/WOTD:** blank for today. explain the purpose.  **Welcome/class purpose**  **Classroom rules** (student input and signatures – post in front of classroom) & **brief overview of school rules** (handout)  **Beach Ball Activity**  **Pre-HS Quiz** | **Bell ringer:** What do you envision your life looking like in 4 years?  **Q&A/WOTD:** Albert Raby - a civil rights leader, social justice advocate, educator, environmentalist, and Co-Chairman of the Chicago Freedom Movement.  **Money Smart Speakers**  **-Exit Slip:** In seven words or less, how can you best summarize what we did/learned/discussed in our class today? | **Bell ringer:** What about coming to high school do you look forward to most? What are you most nervous or concerned about?  **Q&A/WOTD:** Division – a student’s assigned homeroom for all four years of HS. The first # indicates which year the student will be graduating (i.e. 462 = 2014)  **Human Barometer**  **Area FC Online Survey**  **Partner Interview**  *Each person will introduce their partner to the class* | **Service Learning Projects**  **Enrichment Activities** |

**WEEK 2: Introduction to High School & College Focus**

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|  | **MONDAY, July 12th** | **TUESDAY, July 13th** | **WEDNESDAY, July 14th** | **THURSDAY, July 15th** | **FRIDAY, July 16th** |
| **WEEK 2**  *(July 12-16)* | **Bell ringer:** What did you have to do in order to graduate from 8th grade?  **Q&A/WOTD:** Credit – At the end of each semester, students will receive ½ credit for each class passed. For each class failed, no credit is issued, and the student must retake the class in night school or summer school. *(pass out credit handouts)*  **Commonalities & Uniquities**  **High School/Elem. School Differences** – students should get into groups of 3-4 to brainstorm the differences and similarities btwn elementary school and HS. Whole group share-out and record on the board.  **Pass out HS Lingo** handout and have groups choose a term and present to class in a creative way  **Graduation Requirements**  **Sample Transcript**  **-Exit Slip:** In seven words or less, summarize what we did/learned/discussed in our class today. | **Bell ringer:** What do you want to get out of your high school experience?  **Q&A/WOTD:** Degree - An academic degree is an award given by a college or university showing that the student has satisfactorily completed a course of study. Academic degrees are often required to begin working in many career fields.  **Options After High School Lesson**  **What’s Next, Illinois?** – Students will research 2 colleges they are interested in attending and complete worksheet. | **Bell ringer:** Why might it be important to begin thinking about college now?  **Q&A/WOTD:** Advisory – lessons that take place during long division time and relate to your personal development. Also called student development lessons. Taught by student mentors.  **Icebreaker: Balloon Circle**  **College Posters** – students use their completed worksheets from yesterday to create a poster outlining one of the colleges they researched. These will be shared with the rest of the class. | **Bell ringer:** Read 3 letters from the Class of 2010. What advice do they have for you as a freshman at Raby?  **Q&A/WOTD:** ACT – a widely accepted college entrance exam. The EXPLORE test (8th-9th grade) and PLAN test (10th grade) help to prepare you for the ACT.  **Icebreaker: Magazine Pictures**  **Complete College Posters**  **Begin UIC Application** | Service Learning Projects  Enrichment Activities |

**WEEK 3: High School Skills**

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|  | **MONDAY, July 19th** | **TUESDAY, July 20th** | **WEDNESDAY, July 21st** | **THURSDAY, July 22nd** | **FRIDAY, July 23rd** |
| **WEEK 3**  *(July 19-23)* | ***Special Schedule: 15-minute classes***  **Bell ringer:** Did your grammar school have a uniform? What are the positives/negatives to having dress codes?  **Q&A/WOTD:** Dress code – policy that states what students are to wear/not wear at all times. Failure to comply will result in immediate disciplinary actions.  **Complete UIC applications/College Poster Presentations** | **Bell ringer:** Scenario- You receive your 1st 5-weeks progress report and have at least one or two grades that are not as high as you would like them to be. What will you do?  **Q&A/WOTD:** Tutoring Centers – At least 4 classrooms that are open and staffed with a teacher after-school for one-on-one and small group tutoring support. Math, English, Science, and Social Science.  **“How can you help me?” Scavenger Hunt –** On a guided tour, students must find each of the Raby staff on the list and find out how they can help them throughout the school year  **Exit slip:** Scenario - You receive your 1st 5-weeks progress report and have at least two grades that are not as high as you would like them to be. What will you do? | **Bell ringer:** How do you learn best?  **Q&A/WOTD:** Learning Style – the particular way that you learn best. This may be different from student to student.  **Icebreaker:** Students will form a large circle. They will count off 1 and 2 to form two lines. The two groups will line up in their two lines. Groups will not talk to each other, but will use nonverbal body language and will line up by birthdates (Jan. – Dec.). Groups will share why their group worked best. We will correlate the activity and the learning styles used for effective communication.  **Learning Styles Lesson and Activity** | **Bell ringer:** What will you do to make sure that you pass freshman year?  **Q&A/WOTD:** On-Track – progressing satisfactorily through freshman year. An on-track freshman is 3.5 times more likely to graduate than an off-track freshman.  **Icebreaker:** students will number off 1-2 into two groups. One student from each group will be blindfolded. Each group will have a “track” that the blindfolded student must travel down from start to finish without falling off course. His/her teammates must guide them successfully.  **On-Track Lesson and Activity** | **Service Learning Projects**  **Enrichment Activities** |

**WEEK 4: High School Skills**

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|  | **MONDAY, July 26th** | **TUESDAY, July 27th** | **WEDNESDAY, July 28th** | **THURSDAY, July 29th** | **FRIDAY, July 30th** |
| **WEEK 4**  *(July 26-30)* | **Bell ringer:** Is there a time when noise is a background filter instead of a background distraction? Can we do two things at once?  **Q&A/WOTD:** Hall Sweep - a discipline exercise conducted periodically to ensure that all students adhere to the tardy bell.  **Icebreaker: Following Directions**  **Time Management**  **Talking to Your Teachers** | **Bell ringer:** Do you think there is a “correct” way to take notes? How do you usually take notes?  **Q&A/WOTD:** GPA – Grade Point Average. At the end of each semester, the # of classes a student passes & fails and the credit earned/lost is computed together to get a GPA.  **Calculating your GPA Worksheet**  **Pass out Orientation Invitations**  **Icebreaker: Toothpicks Communication Activity**  **How to Take Notes (Cornell Method and Mind-Mapping)**  [**www.how-to-study.com**](http://www.how-to-study.com)   1. What is the difference between study reading, skimming and scanning? (flexible reading) 2. What are 3 tips to overcoming procrastination? 3. What are 3 benefits of a study group? 4. What are 2 tips for taking multiple-choice tests? 5. What are 3 tips to an effective oral presentation? | ***Special Schedule: 40-minute classes***  **Bell ringer:** In your opinion, what is a CONFLICT? What comes to mind when you hear the word, “conflict?”  **Q&A/WOTD:**  Raby Ready – Behaviors expected of Raby students.  College Ready – weekly awards given to one student per grade level who go above and beyond what’s expected of them, reflecting that they are not only Raby Ready, but College Ready.  **Raby Ready Behaviors  (10 min)**  **Activity: Clenched Fists**  **(10 min)**  **Personal Behavior Checklist (10 min)**  **GRIP Teambuilding 12:00-1:30pm** | **Bell ringer:** Respond to the following questions, to be turned in.   1. In what ways has FC helped you to transition to HS? 2. How will you use what you have learned in FC during freshman year?   **Q&A/WOTD:** Recovery - When a failing grade is earned in a required course, students must retake-or recover-that course thru night school or summer school until a passing grade is earned. *(pass out “11 Reasons for Failure in School” and discuss)*  **Index cards:** write your top 3 most favorite activities in FC. Flip over and write your top 3 least favorite activities in FC.  **WOTD Game**  **Post-High School Quiz**  **Area 21 Online Post-Test** | **Closing Ceremony 8:30-9:00AM**  **Skating Party to MLK Center 9AM-12PM** |