

"Kids Against Bullying" Guidance Curriculum RESULTS REPORT 2010 -2011

Grade Level	Guidance Lesson Content	Curriculum and Materials	Number of Guidance Lessons delivered in what class or subject.	Start Date End Date	Process Data: (Number of students impacted)	Perception Data: Pre and Post Test or Activity or Student Data (What they learned, believe, think or can demonstrate)	Results Data: How did students' behavior change because of the lesson? (Improved behavior, attendance or achievement)	Limitations/ Implications/ Recommendations (So what does the data tell you?)
3rd	Bullying Prevention	Counselor Generated Power Point	15 Lessons: delivered during period of teacher's choice	11/8/10 to 12/3/10	386 students	<u>Attitude:</u> Prior to guidance curriculum 71.9% of students believed they could help stop bullying. <u>Skills:</u> Prior to guidance curriculum, 36.46% of students identified an effective strategy to handle bullying in a hypothetical situation. <u>Knowledge:</u> Prior to guidance curriculum, 47.34% of students identified an effective strategy to use as a witness to bullying. After guidance curriculum, 92.75% of students believed they could help stop bullying. After guidance curriculum, 82.12% of students identified an effective strategy to handle bullying in a hypothetical situation. After guidance curriculum, 85.49% of students identified an effective strategy to use as a witness to bullying.	<u>Achievement Related</u> Our goal is to collect attendance data and see an increase in attendance. <u>Our goal is to see improvement in the percentage of students who feel safe at school on next CHKS.</u> <u>Our goals is to see a decrease in the number of bullying behavior referrals.</u> <u>Achievement</u> Our goal is to see an increase in CST scores.	Students acquired the attitudes, knowledge and skills to effectively handle bullying situations. Limitations: The school lacks a systematic procedure for documenting behavior referrals. Recommendations: Peer mediators on site, so more visibility and additional training to work with students is needed. Create back up plan for malfunctioning technology. Utilize self/teacher referral forms to identify students who may need additional support on the topic. Investigate research-based curriculum to use with all grade levels.
4th		Counselor Generated Pre/Post Test						
5th		Hypothetical Bullying Situations						

Principal's Signature

Date

Prepared by

*Attach data, examples, and documentation