



THE TRANSFORMED SCHOOL COUNSELOR SELF-ASSESSMENT

For each description, reflect on your duties and responsibilities currently. Circle the number that best reflects your role on a continuum of 1 being most in line with Guidance Counselor and 5 being School Counselor. Then add up your points from Page 1 and page 2 and write your total at the bottom of the self-assessment.

GUIDANCE COUNSELOR				SCHOOL COUNSELOR
Reactive counseling	Proactive, preventative counseling			
① ←	②	③	④	→ ⑤
Serves some students				Serves ALL students
① ←	②	③	④	→ ⑤
Focuses mostly on mental health	Focuses on providing supports within three domains (academic, social/emotional, postsecondary) to impact student achievement			
① ←	②	③	④	→ ⑤
Utilizes a clinical model focused on student <i>deficits</i>				Utilizes an educational model focused on student <i>strengths</i>
① ←	②	③	④	→ ⑤
Ancillary support				Integral member of the school leadership team
① ←	②	③	④	→ ⑤
Loosely defined role				Clearly defined role
① ←	②	③	④	→ ⑤
Focuses mostly on counseling services provided				Focuses on outcomes from services provided
① ←	②	③	④	→ ⑤

Page 1 Points: _____



THE TRANSFORMED SCHOOL COUNSELOR SELF-ASSESSMENT CONTINUED

GUIDANCE COUNSELOR	SCHOOL COUNSELOR
Works in isolation or only with other counselors to serve students	Collaborates with all stakeholders
1 ← 2 — 3 — 4 → 5	1 ← 2 — 3 — 4 → 5
Guards the status quo	Acts as a change agent, especially for educational equity for all students
1 ← 2 — 3 — 4 → 5	1 ← 2 — 3 — 4 → 5
Gatekeeper of rigorous courses	Advocates for all students to have access to rigorous courses
1 ← 2 — 3 — 4 → 5	1 ← 2 — 3 — 4 → 5
Little or no accountability	Full accountability for student success
1 ← 2 — 3 — 4 → 5	1 ← 2 — 3 — 4 → 5
Helps mostly the college-track students plan for college	Advises ALL students on multiple postsecondary pathways
1 ← 2 — 3 — 4 → 5	1 ← 2 — 3 — 4 → 5
Depends on system's resources for helping students and families	Brokers services from community agencies, as well as the school system's resources
1 ← 2 — 3 — 4 → 5	1 ← 2 — 3 — 4 → 5
Spends most of their time in Tiers 2 & 3	Spends most of their time in Tier 1
1 ← 2 — 3 — 4 → 5	1 ← 2 — 3 — 4 → 5

Page 2 Points: _____

TOTAL Points: _____ / 70