| Guidance Counselor | SCHOOL COUNSELOR! :) |
|---|--|
| Reactive counseling | Proactive, preventative counseling |
| Serves some students | Serves ALL students |
| Focuses mostly on mental health | Focuses on providing supports within three domains (academic, social/emotional, postsecondary) to IMPACT STUDENT ACHIEVEMENT |
| Utilizes a clinical model focused on student deficits | Utilizes an educational model, focused on student strengths |
| Ancillary support | Integral member of the school leadership team |
| Loosely defined role | Clearly defined role |
| Focuses mostly on counseling services provided | Focuses on outcomes from services provided |
| Works in isolation or only with other counselors to serve students | Collaborates with all stakeholders |
| Guards the status quo | Acts as a change agent, especially for educational equity for all students |
| Gatekeeper of rigorous courses | Advocates for all students to have access to rigorous courses |
| • Little or no accountability | • Full accountability for student success |
| Helps mostly the college-track students plan for college | Advises ALL students on multiple postsecondary pathways |
| Depends on system's resources for helping students and families | Brokers services from community agencies, as well as the school system's resources |
| Spends most of their time in Tiers 2 and 3 | Spends most of their time in Tier 1 |