

# Check-in Check-out

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Check-in adult: \_\_\_\_\_

Today's Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Points Possible: \_\_\_\_\_

Points Received: \_\_\_\_\_

% of Points: \_\_\_\_\_

Goal Met (Y/N): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Skill- Based Expectations	CHECK-IN	English Language Arts	Math	Recess	Computer Lab	Math rotations	STEM	CHECK-OUT	Total
Raise hand when I have something to say	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	
Wait until my teacher calls on me to speak	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	
Stay in my seat	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	

2 = Usually demonstrated skill

1 = Sometime demonstrated skill

0 = Rarely demonstrated skill

Daily:

- When your child meets his/her goals, acknowledge his/her efforts for doing well in school.
- When your child does not meet his/her goals refrain from further punishment, he/she will have another opportunity tomorrow to meet his/her goals.

Weekly:

- When possible, set up a special treat, activity, or extra privileges when your child has used his/her CICO Home Report to keep you informed on progress.

If I earn my goal of \_\_\_\_ points, my reward will be:

\_\_\_\_\_

One thing I did well was

\_\_\_\_\_.

One thing I am going to work on is

\_\_\_\_\_.