

## DETERMINING DATA-DRIVEN INTENTIONAL INTERVENTIONS PLANNING TOOL - ELEMENTARY

*How do you determine which intentional guidance interventions to deliver?* To answer this question, it can be helpful to engage in data-based decision making to determine the targeted data indicator, data element for targeted-intervention, grade level or student group, and time frame/frequency that data will be collected and reviewed to determine which students receive the appropriate intervention.

**INSTRUCTIONS:** For each targeted data indicator, mark the checkbox (where applicable) if it will be a factor at your school/district. Then consider which specific data, according to the student population or grade level identified, will prompt an intentional guidance intervention. Next, consider the frequency or time frame to review the data element. Enter additional indicators in the blank spaces provided if necessary.

Select	Targeted Data Indicator	Data Element for Targeted Intervention	Students/ Grade Level	Time Frame/ Frequency
<input type="checkbox"/>	<b>Attendance/ Tardiness</b>	<input type="checkbox"/> ___ # absences <input type="checkbox"/> ___ % absences (e.g. top 5-10%) <input type="checkbox"/> ___ # tardies <input type="checkbox"/> ___ % instructional time missed	<input type="checkbox"/> All students <input type="checkbox"/> Grade level(s): _____ <input type="checkbox"/> Multiple Grade Level(s): _____, _____, _____	<input type="checkbox"/> First 20? Or 30? Days <input type="checkbox"/> Progress Report(s) <input type="checkbox"/> Q1; Q2; Q3: Q4 <input type="checkbox"/> T1; T2; T3 <input type="checkbox"/> S1; S2 <input type="checkbox"/> End of the year
<input type="checkbox"/>	<b>Behavior</b>	<input type="checkbox"/> ___ # of discipline referrals <input type="checkbox"/> ___ # of level ___ infractions <input type="checkbox"/> ___ # of suspensions <input type="checkbox"/> ___ % discipline (e.g. top 10%)	<input type="checkbox"/> All students <input type="checkbox"/> Grade Level: _____ <input type="checkbox"/> Multiple Grade Level(s): _____, _____, _____	<input type="checkbox"/> First 20 or 30 days <input type="checkbox"/> Each grading period <input type="checkbox"/> Q1; Q2; Q3: Q4 <input type="checkbox"/> T1; T2; T3 <input type="checkbox"/> S1; S2 <input type="checkbox"/> End of the year
<input type="checkbox"/>	<b>Report Card (Study Habits)</b>	<input type="checkbox"/> ___ # N's and/or ___ # U's	<input type="checkbox"/> All students <input type="checkbox"/> Grade Level: _____ <input type="checkbox"/> Multiple Grade Level(s): _____, _____, _____	<input type="checkbox"/> Q1; Q2; Q3: Q4 <input type="checkbox"/> T1; T2; T3 <input type="checkbox"/> S1; S2 <input type="checkbox"/> End of the year
<input type="checkbox"/>	<b>Report Card (Citizenship)</b>	<input type="checkbox"/> ___ # N's and/or ___ # U's	<input type="checkbox"/> All students <input type="checkbox"/> Grade Level: _____ <input type="checkbox"/> Multiple Grade Level(s): _____, _____, _____	<input type="checkbox"/> Q1; Q2; Q3: Q4 <input type="checkbox"/> T1; T2; T3 <input type="checkbox"/> S1; S2 <input type="checkbox"/> End of the year
<input type="checkbox"/>	<b>Homework Completion</b>	<input type="checkbox"/> ___ # "0"s <input type="checkbox"/> ___ % < 50%	<input type="checkbox"/> All students <input type="checkbox"/> Grade Level: _____ <input type="checkbox"/> Multiple Grade Level(s): _____, _____, _____	<input type="checkbox"/> Q1; Q2; Q3: Q4 <input type="checkbox"/> T1; T2; T3 <input type="checkbox"/> S1; S2 <input type="checkbox"/> End of the year
<input type="checkbox"/>	<b>Promotion/ Retention</b>	<input type="checkbox"/> ___ Local criteria	<input type="checkbox"/> All students <input type="checkbox"/> Grade Level: _____ <input type="checkbox"/> Multiple Grade Level(s): _____, _____, _____	<input type="checkbox"/> Q1; Q2; Q3: Q4 <input type="checkbox"/> T1; T2; T3 <input type="checkbox"/> S1; S2 <input type="checkbox"/> End of the year

